

THE ROLE OF CIVIC EDUCATION IN SHAPING GOOD CITIZENS THROUGH LEARNING

I Made Sila¹⁾, I Putu Windu Mertha Sujana²⁾, I Made Suwardana³⁾, and Rudi Ana Pali⁴⁾

^{1), 4)} Universitas Dwijendra, Denpasar, Indonesia

²⁾ Universitas Pendidikan Ganesha, Indonesia

³⁾ SMA Negeri 2 Abiansema, Indonesia

madesila909@gmail.com

ABSTRACT

Every country aims to form good citizens, who not only understand their rights and obligations, but also play an active role in realizing the welfare and progress of the nation. However, forming good citizens is not an easy task. This process involves various complex factors and takes a long time. The research method used in this research is descriptive qualitative. The data sources used in the research are primary and secondary. The research approach used is library research sourced from books and journals. The results of this study show that the role of Civic Education in shaping good citizens through learning is 1) instilling the values of Pancasila and the 1945 Constitution, 2) building legal and civic awareness, 3) fostering democratic and participatory attitudes, 4) building tolerance and social harmony, 5) developing moral and ethical character, 6) education about social and humanitarian obligations, 7) teaching social and collaboration skills, 8) presenting good leadership models, 9) understanding of global and national issues, 10) fostering a sense of love for the country and nationalism.

Keywords: Civic Education, Good Citizen, Learning

1. INTRODUCTION

Every country aims to form good citizens, who not only understand their rights and obligations, but also play an active role in realizing the welfare and progress of the nation (Kandia, 2023). Good citizens contribute to positive social, economic, political and cultural development (Laksana, 2023). Through civic education, the media, and examples of good leadership, the state seeks to foster these qualities in its citizens. The formation of good citizens is not only done by the government, but also by society itself through a collective consciousness to coexist responsibly.

But to form a good citizen is not an easy thing. This process involves various complex factors and takes a long time. This process involves many interconnected aspects, and requires collective efforts from the government, educational institutions, society, and individuals themselves (Winaya et al, 2023). Education has a very important role in shaping good citizens. Through education, individuals can be taught about the values, knowledge and skills needed to play an active, responsible and harmonious role in society and the state.

Civic education plays a central role in the formation of good citizens (Khatimah et al, 2022). With proper education, individuals not only understand their rights and obligations as citizens, but also learn to play an active role, develop moral character, and maintain harmony in society (Sila et al, 2023). The formation of good citizens through education requires cooperation between the government, educational institutions, families, and communities to create a generation that is caring, responsible, and ready to contribute to the life of the nation (Mahendra & Roni, 2023).

Civic Learning (PKN) is a subject that teaches about the rights and obligations as a citizen, as well as knowledge and understanding of the system of government, democracy, law, and moral values that apply in society (Santika et al, 2019). The

main objective of this learning is to form individuals who are responsible, have legal awareness, and are able to play an active role in the life of the nation and state.

2. RESEARCH METODOLOGY

The research method used in this research is descriptive qualitative. The data sources used in the research are primary and secondary (Kapoh et al, 2023) . The research approach used is library research sourced from books and journals. This research attempts to describe the phenomena related to the formation of good citizens through learning. This article highlights the role of citizens in shaping good citizens through learning.

3. RESULTS AND DISCUSSION

Civic Education (Civics) plays a very important role in shaping good citizens through learning (Mahendra & Pali, 2024). It not only teaches theoretical knowledge about rights, obligations, and the state system, but also serves to instill moral values, ethics, and attitudes needed in the life of the nation (Santika et al. 2022). Here are some of the main roles of Civics in shaping citizens through learning:

A. Instilling the Values of Pancasila and the 1945 Constitution

Civics Education has a major role in introducing and instilling the basic values of the Indonesian state, namely Pancasila, as well as the principles contained in the 1945 Constitution (Kartika & Mustika, 2023). Through Civics learning, students are taught to understand and practice Pancasila as the state ideology, which includes values such as gotong royong, social justice, and unity in diversity (Wiyana et al, 2022). This is important to form an attitude of nationalism and love for the country in the younger generation.

B. Building Legal and Civic Awareness

Civics helps students understand the importance of law as the basis for state life (Santika et al. 2024). In Civics learning, students are introduced to the legal system in Indonesia, the rights and obligations of citizens, and how they can play an active role in maintaining order and justice in society. This learning aims to create citizens who are aware of the law, respect the rights of others, and are committed to the principles of justice (Santika. 2024).

C. Fostering Democratic and Participatory Attitudes

Civics Education also teaches the concept of democracy and the importance of political participation in the life of the nation. Through Civics Education, students learn about government systems, elections, and the political rights of citizens (Santika & Konda, 2023). This education aims to form citizens who are active in the democratic process, who are ready to participate in elections, political discussions, and other activities that support the development of the country. This democratic attitude includes the ability to respect differences of opinion, choose leaders wisely, and cooperate in decision-making.

D. Building Tolerance and Social Harmony

Civic Education plays an important role in teaching the values of tolerance and social harmony, especially in a multicultural society like Indonesia. Civics teaches students to respect differences in ethnicity, religion, race and class (Santika & Lero, 2023). By familiarizing students to understand the importance of living in diversity, Civics Education helps shape citizens who not only maintain social peace but are also active in creating an inclusive and harmonious society (Sujana & Pali, 2024).

E. Developing Moral and Ethical Character

Civics serves to shape good moral character, such as honesty, discipline, sense of responsibility, and empathy (Sila, 2024). Civics learning teaches students to become individuals who are not only intellectually intelligent but also have a conscience that cares about others and the environment (Suarningsih et al, 2024). This character is very important in creating citizens who are not only responsible for themselves, but also for society and the state (Sudiarta & Uma, 2023).

F. Education on Social and Humanitarian Obligations

Civics also teaches the importance of social obligations, such as helping others, sharing, and participating in humanitarian activities (Sujana et al, 2024). Students are encouraged to understand that their obligations as citizens are not only limited to compliance with the law, but also to actions that support the common welfare, such as social and environmental activities. Thus, Civics plays a role in creating citizens who care about the welfare of society and the country (Sila & Dwindayani, 2023).

G. Teaching Social and Collaboration Skill.

Through Civics learning, students are taught to work together in groups, communicate well, and solve problems together (Sudiarta & Porro, 2023). This education develops the social skills needed to live in a diverse society. In the context of citizenship, these social skills are essential for building productive cooperation, both at the individual, group level, and on a larger scale, such as in government and society (Suarningsih, 2024).

H. Presenting Good Leadership Models

Civics Education also aims to shape future leaders with integrity, responsibility and trustworthiness. Through this education, students learn about the concept of good leadership, both at the family, school and community levels (Sutika et al, 2024). Civic education teaches that a leader must have a clear vision, be fair, and be able to make decisions that prioritize common interests, not personal ones.

I. Understanding of Global and National Issues

Civics helps students to understand the social, economic, political and environmental issues that develop both at the national and global levels (Tuhuteru et al, 2023). It opens their minds to the challenges facing the country and the world, and how they can contribute to solving these problems. For example, the issues of climate change, social injustice and conflicts between countries require active participation from citizens who are aware of their role in a globalized world (Wahyuni et al, 2022).

J. Fostering Love of Country and Nationalism

Through teaching about the history of the nation's struggle, state symbols, and national identity, Civics Education builds a sense of pride and love for the country. It encourages students to appreciate the struggle of heroes and defend the country's independence and sovereignty in a constructive and positive way.

4. CONCLUSION

The results of this study show that the role of Civic Education in shaping good citizens through learning is 1) instilling the values of Pancasila and the 1945 Constitution, 2) building legal and civic awareness, 3) fostering democratic and participatory attitudes, 4) building tolerance and social harmony, 5) developing moral

and ethical character, 6) education about social and humanitarian obligations, 7) teaching social and collaboration skills, 8) presenting good leadership models, 9) understanding of global and national issues, 10) fostering a sense of love for the country and nationalism.

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